What is the Panasonic Foundation Toolkit?

The Panasonic Foundation toolkit is a website that houses a collection of tools and resources that will advance our mission "to break the links between race, poverty, and educational outcomes by improving the academic and social success of ALL students: ALL MEANS ALL."

The contents of the toolkit are not prescriptions to be "administered," rather the toolkit is viewed as an extensive set of resources that may be used selectively to advance the implementation of strategies, processes, and tools that align with the Panasonic Foundation's goal of "breaking the links" to ensure all children receive an excellent, equitable education.
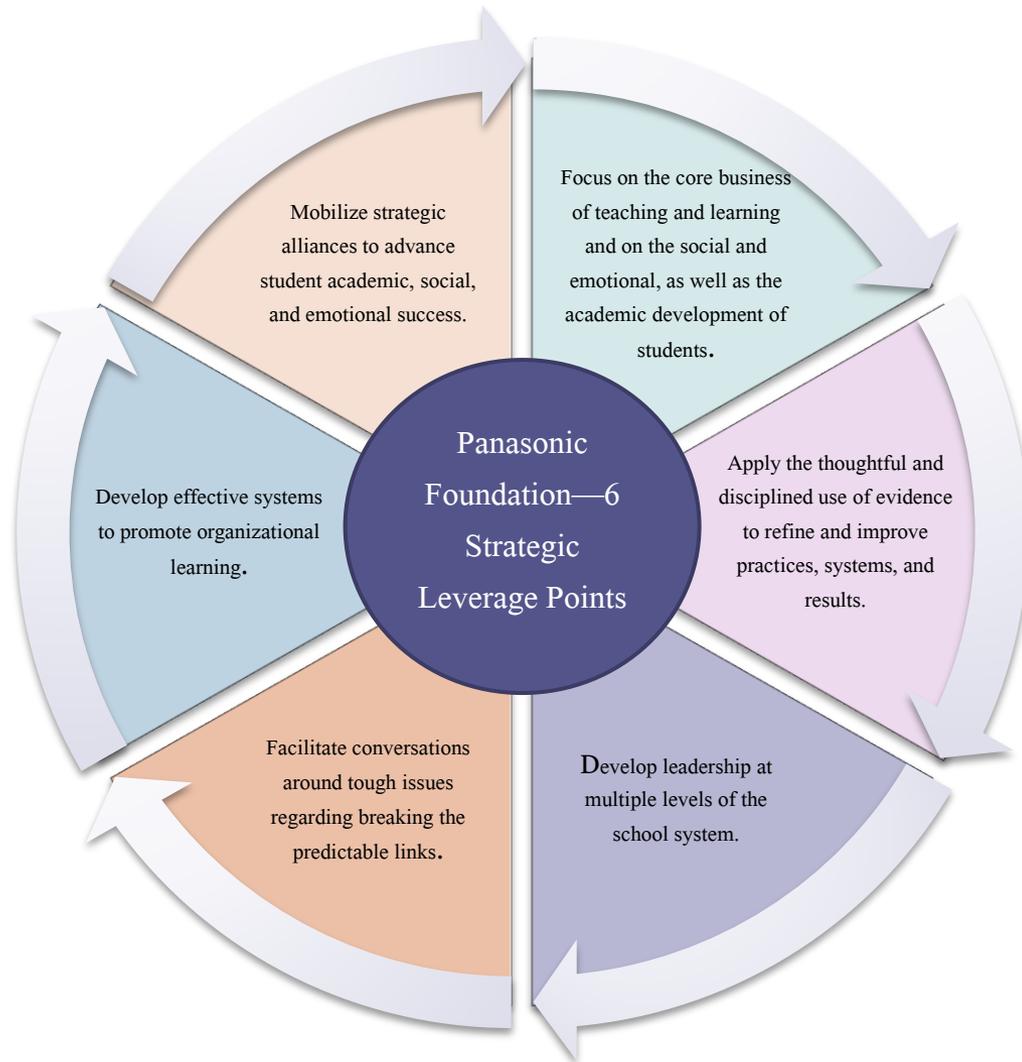
What will I find in the toolkit?

The tools in the toolkit are organized to advance the Panasonic Foundation's 6 strategic leverage points.

You will find answers to general questions, such as:

- Are there districts already "breaking the links?"
- How can we build greater parental involvement?
- What is social and emotional learning? What does it really look like in practice?

...or more specific questions, such as:

- How can I better incorporate authentic math language in lower elementary instruction?
- Is there a good protocol to use to review student work in grade-level work sessions?
- Any suggestions on how to invest our school board in our new vision?

Panasonic Foundation—6 Strategic Leverage Points

- Mobilize strategic alliances to advance student academic, social, and emotional success.
- Focus on the core business of teaching and learning and on the social and emotional, as well as the academic development of students.
- Apply the thoughtful and disciplined use of evidence to refine and improve practices, systems, and results.
- Develop leadership at multiple levels of the school system.
- Facilitate conversations around tough issues regarding breaking the predictable links.
- Develop effective systems to promote organizational learning.

How do I log-in?

1.
Click Here
→ TOOLKIT

2.
PANASONIC FOUNDATION TOOLKIT

→ HOME → TOOLKIT → DI

Then Here
Launch Toolkit

3.
Please identify yourself:

User name:
Password:

Sign In

The web address is:
To login, use your Panasonic Foundation username and password.
To obtain a password, email kbaucum@foundation.us.panasonic.com.

Ok, how do I use it?

1. Choose the area you'd like to explore.

Home

Name

📁 A. Core Business of Teaching and Learning

📁 B. Thoughtful and Disciplined use of Evidence-Ba...

📁 C. Develop Multi-Level Leadership

📁 G. General Tools

Panaso...

There are descriptions in the toolkit to help you choose where to start.

2. Review the details and choose your tool!

Panasonic Foundation Toolkit

Home > A. Core Business of Teaching and Learning > Culturally Responsive Practices > 4. What Does this Mean for my Practice

Filename/Resource	Audience	Author	Tool Type	Description
📄 Affirmative Development of Academic Abilities.pdf	Communities,Districts,Schools	Edmund Gordon	Reading	"Within the education establishment, however, we know a great deal about the deliberate development of academic ability. I propose that the education community embark upon a deliberate effort to develop academic abilities in a broad range of students who have a history of being resource deprived and who as a consequence are underrepresented in the pool of academically high achieving students." The article continues to give suggestions about how to shift traditional thinking to support the "affirmative development" of all students.
🌐 Affirming Diversity: The Sociopolitical Context of Multicultural Education	Communities,Districts,Schools	Sonia Nieto	Reading/Resource	This book uses case studies to demonstrate many aspects of multicultural education; including the impact and construction of race, the use of language, structural and organizational issues, etc.

What is audience and tool type?

Audience—**What is your target audience? What are you looking to impact?**	**Tool Type**—**What type of tool will best help you?**
Districts District tools either deal with the entire district, i.e. school board policies, or must happen at the district level, i.e. restructuring the town's high school.	**Readings** Books, articles, research findings, etc.
Schools School tools have to do with the personnel and happenings of schools, i.e. principals, teachers, model classrooms setups, bell schedules, etc.	**Resources** Something to help with your work in a specific area, i.e. website, speaker, person.
Communities Community tools focus on families, community organizations, and the business community.	**Artifacts** Actual work completed by a school or district, i.e. a speech or PowerPoint delivered to a school board
	Tools Something you actually use, i.e. a rubric or protocol

Thank you and enjoy!

Please email any questions to
kbaucum@foundation.us.panasonic.com.